





## Reading Workshop

This month, we will be concluding our Informational Reading unit. We will be moving on to Series Book Clubs. In this unit, students will be working in groups to read across a series of books. They will become experts on characters and how they react or change throughout books in a series. They will also be studying the author's craft in order to recognize patterns in how a series is written. Students may be taking the same book home for reading time as they will need to reread sections of books to help them grow new ideas about a book series and find evidence to support their thinking.

# Writing Workshop

This month, we will be concluding our Using Words to Make a Change unit. We will be moving on to Realistic Fiction with Familiar Characters. In this unit, students will use real life events that they have experienced to inspire realistic fiction stories. Students will also use characters they know and love to star in their stories. They will elaborate by adding details, feelings, and dialogue, while learning to develop plots. Students will be creating characters and incorporating story elements to bring the reader to the "edge of their seats." Please help your child think of possible scenarios to write about.

# Math

This month students will be reviewing addition and subtraction problems through money and number stories. We will practice paying exact amounts for items, as well as counting up to give back change. Students will learn how to mentally add or subtract by 10s and 100s. Please continue to have your child practice their addition and/or subtraction flashcards each night. The Everyday Math and Xtra Math websites are excellent ways to practice the skills that are being taught.

### Social Studies/Science

We will conclude our Wind, Water, and Land unit and move on to Properties and Structures of Matter. Students will learn about solids, liquids, and gasses.

#### Word Study

This month we will continue to learn various CVVC spelling patterns and review CVCe and CVC words.